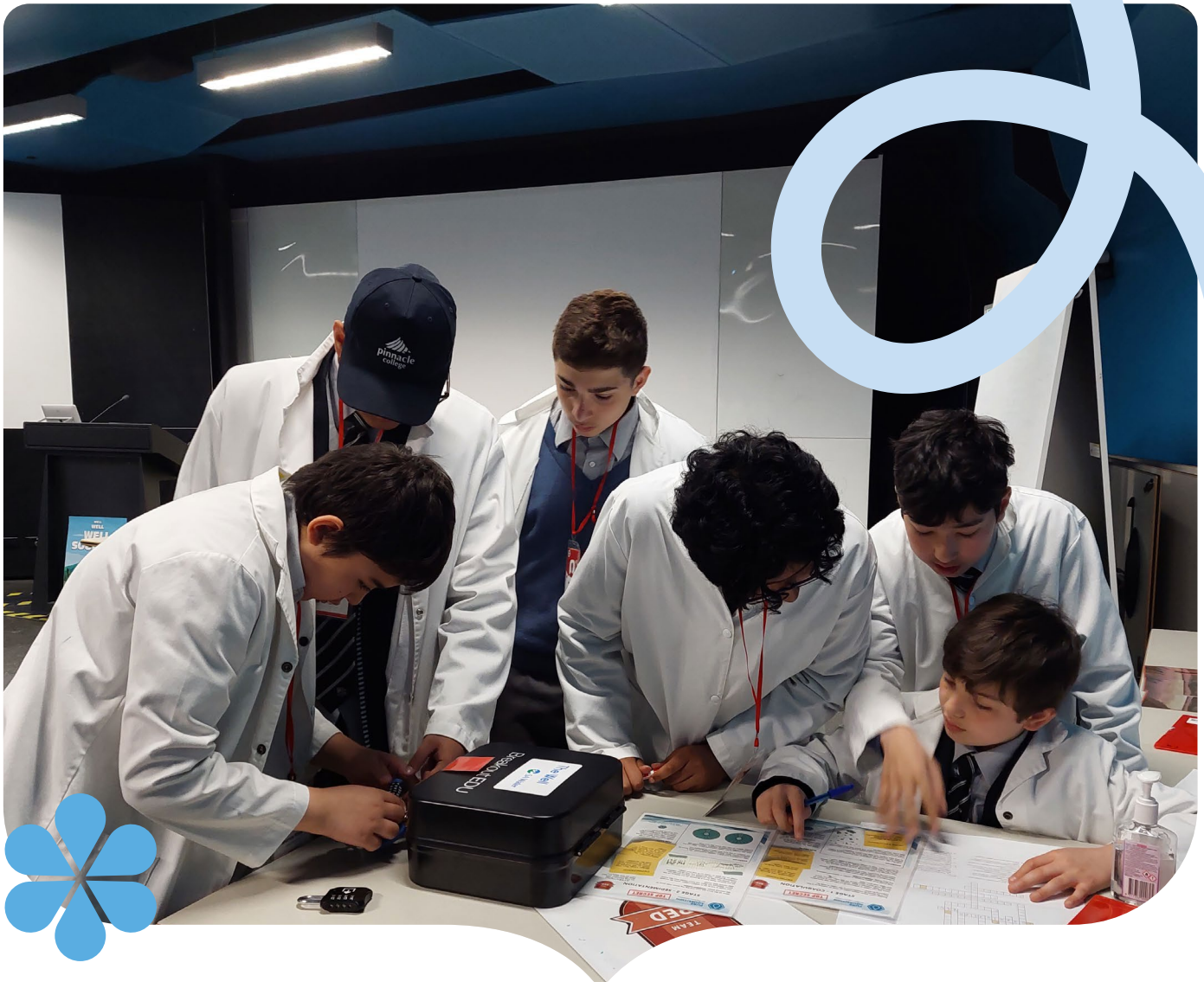


A Clean Getaway

Teacher's guide



Infamous crooked billionaire Richard Ransom, and his bumbling assistant Phil Tration, are at it again! The power-hungry mogul has a dastardly plan to use his Water-Eraser-Laser to evaporate all South Australia's water. We can't let that happen! That's why we've brought in our special team of water experts... YOU! Crack the code, disarm the Water-Eraser-Laser, and stop Richard Ransom's greedy water-gorging plan.

Location: [SA Water House, Victoria Square / Tarntanyangga, Adelaide](#)

Contact: thewell@sawater.com.au

Learning outcomes

Throughout the workshop students will develop an understanding of:

- the stages and purpose of the conventional water treatment process, including coagulation, flocculation, sedimentation, filtration and disinfection
- the importance of testing to ensure water quality and safety
- how to build and test a water filter
- the pH level of safe drinking water and other fluids

Planning your workshop

- Book your workshop via our [website](#).
- Arrange transport to and from SA Water House.
- Advise our education team about any accessibility requirements.
- If you need to cancel, please get in touch as early as possible, so another group may have the opportunity to book.

Please note, we don’t recommend booking two workshops for the same class in one day. The workshop structures are similar so they would feel repetitive.

Instead, consider pairing your program at SA Water with another experience in Adelaide focused on sustainability, environment, or resource management. For instance, you can:

- Check out the Adelaide Central Market’s sustainability-themed teaching [resources](#).

- Learn about biomes and food security at Adelaide Zoo in one of their educational [programs](#).
- Explore wetlands and sustainability with a program at the [Botanic Garden](#).

Access and safety

- Buses can drop off and pick up students on the western side of SA Water House in the bus lane off Victoria Square.
- Arrive at the courtyard north of SA Water House ten minutes before the start of your booking. There is shade, lawn and a water fountain in the courtyard.
- Your workshop facilitator will meet you in the courtyard and accompany you inside.
- Please let students know the building has a central atrium and sound carries across all floors, particularly when walking to and from the Learning Centre.
- Toilets are available on the ground floor. We encourage only small groups enter these at a time.
- There is an elevator available to access the Learning Centre if needed.
- Ensure everyone holds the handrail as you go up and down stairs, and take note of safety instructions from your facilitator.
- School bags can be stored at the back of the room or outside the Learning Centre along the wall during the workshop.

Risk Assessment

Sports, adventure, camps and excursions risk assessment for additional hazards		
Hazard identification (What is the issue of concern?)	Risk Controls (What are you doing to eliminate or reduce the risk?)	Risk (With all controls in place)
Trip and fall hazards	<ul style="list-style-type: none"> • Use handles to get on and off bus or transport. • Stay on paths or grassy areas, away from traffic. • Hold the handrail when walking up or down the stair. • Walk, don’t run. • Elevator is available for those with accessibility need. 	
Outdoor hazards	<ul style="list-style-type: none"> • Cross roads with teachers or adults positioned around the group • Advise students to wear sunscreen, bring a hat and water bottle, and dress appropriately for the weather. • Shade and water fountain provided in courtyard. • Students may wait quietly inside in adverse weather. • Teachers to bring any insect allergy requirements. 	
Typical classroom hazards	<ul style="list-style-type: none"> • Listen to safety brief at the start of the workshop. • Walk, don’t run. • Don’t sit or lean on tables. Chairs are cleared to facilitate movement during the workshop, but can be provided if needed. • Students should be mindful of the people and objects around them (especially during the busy workshop activities). 	

WHS Risk Assessment Matrix	Consequences				
	First aid Personal support or counselling	Medical or dental treatment	Hospital emergency department (out-patient)	Admitted to hospital (in-patient)	Death, permanent disabling injury
Certain: to occur at some stage	Medium	High	High	Extreme	Extreme
Likely: to occur	Low	High	High	Extreme	Extreme
Possible: could: reasonably occur	Low	Medium	Medium	High	Extreme
Unlikely: to occur	Low	Low	Medium	High	Extreme
Rare: Not expected to occur	Low	Low	Medium	Medium	Extreme

Before your visit: introduction to SA Water

Check your students’ knowledge about the water services provided by SA Water. Use a think, pair, share approach, or sticky notes on the board, to get your students thinking about the following:

1. Where did your water come from, before it reached your tap?
2. How does water become clean and safe to drink?
3. What happens to dirty water when it goes down the drain or is flushed away?

Watch this short [video](#) to see an overview of the water services provided by SA Water.

Here are some extra SA Water facts:

- We look after 31 reservoirs and weirs as part of our water source network.
- We use over 250 bores to access ground water in the driest parts of our state.
- We have 13 desalination plants, including 3 seawater and 10 groundwater plants.
- We treat freshwater in 41 conventional water treatment plants.
- Treated water is delivered through over 27,500km of water mains – the longest water network in Australia.
- We move water around with 286 water pump stations and store it in 610 water storage tanks.
- We have over 9,000km of sewerage mains (pipes carrying wastewater/sewage), connected to 42 wastewater treatment plants.
- Across the state there are about 2,000 people that work for SA Water, or about 6,000 including contractors.

You can learn more about our 160+ year history [here](#), and explore historic photos of many sites [here](#).

After your visit

After your A Clean Getaway workshop, use the following activities to dive further into the facts and science behind sustainable water management with your students.

We value your feedback and invite you to complete our online [survey](#).

Check out [The Well](#) to explore our learning resources, professional development opportunities, and other student experiences.



Review

Print the A Clean Getaway review worksheet below and have students review their workshops experience on their own or in pairs. A think, pair, share approach may help refresh memories. Alternatively, use the quiz questions below as prompts to review together as a class.

The answers to the fill in the blanks section are:

1. **Raw** water is the name for untreated water that has just been collected from a water source.
2. A coagulant is a chemical that makes particles in the water **clump together**.
3. Water passes through a filter to remove smaller particles, which is usually made from **sand**.
4. The last step in the water treatment process is **disinfection** It is probably the most important because it ensures water is **safe** to drink.

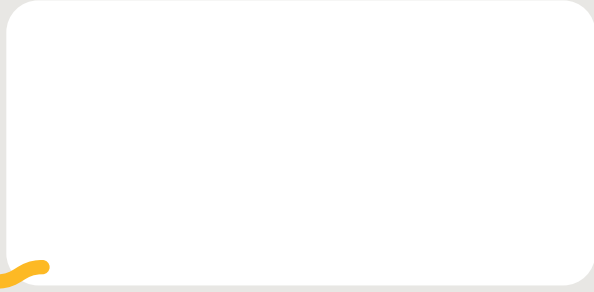

Use the A Clean Getaway quiz below to review the water cycle and water security topics in more detail.

Questions	Answers
1. What are the four main drinking water sources for South Australia?	Murray River, seawater, reservoirs, groundwater
2. What is raw water?	A word used to describe untreated water.
3. What is a reservoir?	A lake built to store fresh, raw water for drinking.
4. In water treatment, what is a chemical coagulant used for?	A coagulant makes particles in water clump together. The clumps are called floc.
5. What is the name for the floc that has settled on the bottom of the tank?	Sludge. Sludge settles and is removed in the sedimentation process.
6. Name one of the materials used to filter water in a treatment plant.	Sand, coal (anthracite), filtration membrane
7. Why does water need to be disinfected before drinking?	To ensure there are no microorganisms that could make us sick.
8. What is the pH level for safe drinking water?	Between 6.5 – 9.
9. How long is South Australia’s drinking water pipeline network?	More than 27,000km.
10. How many litres of fresh, clean water does SA Water deliver to South Australians every day?	More than 600 million litres.

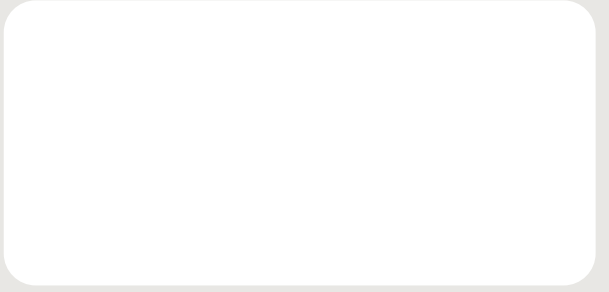


A Clean Getaway review

What problem did you have to solve, caused by the dastardly Richard Ransom?




What experiments did you do?



What did you learn about SA Water?



What technical words do you remember?



What else do you remember about the experience?



Fill the blanks

1. _____ water is the name for untreated water, that has just been collected from a water source.
2. A coagulant is a chemical that makes particles in the water _____.
3. Water passes through a filter to remove smaller particles, which is usually made from _____.
4. The last step in the water treatment process is _____. It is probably the most important because it ensures water is _____ to drink.



Dive Deeper

Extend student learning after your A Clean Getaway workshop with a water treatment deep dive.

Below you’ll find key questions for students to discuss, and resources that will help students learn the answers. Resources vary and may be appropriate for primary or secondary students.

Key questions	Resources
What are the steps of the water treatment process?	<ul style="list-style-type: none"> • Water treatment fact sheet. • View our Water Quality video series to learn how we use a multiple barrier approach to protect water quality and ensure we have access to safe, clean water.
Why does our water need to be treated (filtered and disinfected)?	<ul style="list-style-type: none"> • Water treatment methods are determined by the water source. Read about some of the different methods here. • Water access and sanitation for all is one of the UN Sustainable Development Goals.
Are there different types of water treatment?	<ul style="list-style-type: none"> • Desalination is a different type of water treatment. This process can remove salt from seawater. • View our playlist of 9 short videos about the Adelaide Desalination Plant, including an animation of the reverse osmosis process.
What are our water sources in South Australia?	<ul style="list-style-type: none"> • We have 16 reservoirs to store fresh rainwater. View up to date reservoir data here. • The Murray River supplies over 50% of the state’s drinking water. View the river’s daily flow rates, maps and data here. • Watch the Managing our Murray video series and discover how we manage the flow of the river, support its biodiversity, and how the river and community are impacted by flood events. • Some of Adelaide’s water comes from the ocean. Read about the Adelaide Desalination Plant and the monthly production rates here. • The driest parts of our state rely on groundwater. Sometimes, this water is treated using desalination technology too.
Where does our water come from at home and school?	<ul style="list-style-type: none"> • Look up your drinking water profile to see your local water sources and what’s in your water. Compare your water to other locations in South Australia.
How can I learn more about Aboriginal and Torres Strait Islander perspectives on water management?	<ul style="list-style-type: none"> • Aboriginal and Torres Strait Islander people have nurtured a deep understanding of water systems and places for many thousands of years. The five episodes of our Water Wisdom video series share knowledge through the voices of Adnyamathanha, Ngarrindjeri, Boandik, Kurna, and Barngarla people. • Download the Water Wisdom workbook to complete alongside the video series.
What is being done to ensure water security for the future?	<ul style="list-style-type: none"> • SA Water’s Resilient Water Futures long-term plan.

